

APPLY YOURSELF!



**FLORIDA
COLLEGE APPLICATION WEEK**

2017 SITE COORDINATOR TOOLKIT



research • communication • advocacy • support



COLLEGE-GOING CULTURE

In this section you will:

- Identify potential college-going culture activities to implement at your school
- Access resources for planning college-going culture activities

DEFINING TERMS

What is a College-Going Culture?

Schools with a college going culture communicate the expectation that **all students will apply for and attend** a post-secondary institution.

How do I build a College-Going Culture?

Here are some questions to ask to start evaluating your school's culture:

- Are there **visible messages** about college throughout the school? (Posters, school flags, etc.)
- Do teachers and faculty talk about their **college experiences**?
- Do students know where to get more **information about college**?
- Do students have access to resources to **explore college majors and careers**?
- Are students encouraged to take **challenging classes** that will prepare them for college?
- Are **academic successes** celebrated?
- Do graduating seniors **apply to college**? Do they talk about where they've been accepted?

Suggested Activities

- Designate a college t-shirt/apparel day during College Application Week where students and faculty wear college apparel
- Have homerooms compete in a college door-decorating contest
- Include college trivia questions or fight-song guessing games in morning announcements
- Create a "College Wall" for students to highlight where they applied and where they're accepted
- Check out this [Storify](#) for some examples of how schools embrace a college-going culture!

"Ask Me About it!"

- **Activity:** Have all faculty and staff display a poster that states their alma mater (page 15)
- **Preparation:** Email the sample "Ask me about it!" poster to all faculty and staff. Designate a day for teachers to set aside 10-15 minutes of class time to share stories about their college experiences.

College Bingo

- **Activity:** Have students identify faculty/staff members who have different college experiences listed on the Bingo sheet.
- **Preparation:** Print and distribute "College Bingo" Sheet (on page 16) to students in each homeroom, and designate one or more days for students to play.

(Name of Staff/Teacher)

**I GRADUATED
FROM...**



(Name of College/University)

(Optional: Major/Concentration)

ASK ME ABOUT IT!

COLLEGE BINGO

B	I	N	G	O
Attended a 4-Year College	Lived at Home While Attending College	Worked Full-Time While Attending College	Is Still Close Friends with His/Her College Roommate	Studied Abroad While in College
Attended a College in Florida	Went to College on a Scholarship	Changed Majors 2 or More Times	Attended a 2-Year College	Majored in Math
Majored in Science	Attended an Out-of-State College	FREE SPACE	Worked for the School Newspaper, TV Station, or Radio Station in College	Met His/Her Partner in College
Lived on Campus	Is Currently Enrolled in a College Program or Course	Had a Mentor or Other Close Advisor in College	Was President or Leader of a School Club	Has Completed Graduate School
Attended 2 or More Colleges	Wishes They Were Still in College	Ate Ramen Noodles Several Times a Week While in College	Played Sports in College	Took Out Student Loans to Pay for College